

Chantal A. Hailey
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EMPLOYMENT

- 2020-Present University of Texas-Austin, Department of Sociology
Assistant Professor
Faculty Research Associate, Population Research Center
- 2011-2014 Urban Institute, Metropolitan Housing and Communities Center
Research Associate

EDUCATION

- 2020 PhD, Sociology, New York University
Ford Dissertation Fellow
Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research
Training Fellow
National Science Foundation Graduate Research Fellow
- Dissertation: “Choosing Schools, Choosing Safety: The Role of School Safety in
School Choice”
Committee: Jennifer Jennings (Chair), Patrick Sharkey, Mike Hout, Carla Shedd,
Sean Corcoran
- 2011 Bachelor of Arts in Sociology, Howard University

JOURNAL ARTICLES

- 2018 Sattin-Bajaj, Carolyn, Jennifer Jennings, Sean Patrick Corcoran, Elizabeth
Christine Baker-Smith, **Chantal A. Hailey**. “Surviving at the Street-Level: How
Counselors’ Implementation of School Choice Policy Shapes Students’ High
School Destinations” *Sociology of Education* 91(1): 46–71.
- 2016 Popkin, Susan, **Chantal A. Hailey**, Janine Zweig, Nan Astone, Reed Jordan, Leah
Gordon, and Jay Silverman. “Coercive Sexual Environments: Development and
Validation of a Scale” *Journal of Interpersonal Violence*: 1-23.
- 2016 Popkin, Susan, Janine Zweig, Nan Astone, Reed Jordan, **Chantal A. Hailey**, Leah
Gordon, and Jay Silverman. “Coercive Sexual Environments: Exploring the
linkages to mental health in public housing” *Cityscape: A Journal of Policy
Development and Research* 18(1): 163-182.

WORKING PAPERS

Hailey, Chantal A. “Racialized Prisms: New Experimental Evidence on Families’ Perceptions of Schools”

Hailey, Chantal A. “Racial Preferences for Schools: Evidence from an Experiment with White, Black, Latinx, and Asian Parents and Students”

Hailey, Chantal A. “Choosing Schools, Choosing Safety? School Safety in NYC Students’ School Choices”

*American Sociological Association Section on Inequality, Poverty and Mobility:
Outstanding Graduate Student Paper Award, 2018*

Jacob W. Faber and **Hailey, Chantal A.** “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”

Hailey, Chantal A. Jacob W. Faber, Jessica R. Kalbfeld, and Joscha Legewie, “The Effect of Stop and Frisk on Student Test Scores”

GRANTS, FELLOWSHIPS, AND AWARDS

2019 Ford Foundation Dissertation Fellowship
2019 American Education Research Association Minority Dissertation Fellowship
Travel Award
2018 Paper Award for “School Safety in School Choice Behaviors” ASA Section on
Inequality, Poverty and Mobility: Outstanding Graduate Student Paper
2018 Russell Sage Foundation & William T. Grant Foundation (PI with Jacob Faber),
“When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures
on Student Achievement”
2018-2019 New York University Urban Doctoral Fellows
2018-2019 NAEd/ Spencer Dissertation Fellowship (Semi-Finalist)
2017 APPAM Equity & Inclusion Student Fellowship
2016-2018 Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research
Training Fellowship
2015-2018 National Science Foundation Graduate Research Fellowship
2014-2019 Opportunity Fellowship, New York University
2014-2019 MacCracken Doctoral Fellowship, New York University
2011 Howard University, College of Arts and Science, Top Social Science Thesis
2011 Phi Beta Kappa
2010 Urban Institute Academy Fellowship
2009 Ronald E. McNair Post-baccalaureate Achievement Program Scholar

SELECTED OTHER WRITING

- 2020 “Q&A: What is the Role of Social Science in Defunding the Police?” The Institute of Human Development and Social Change On the Ground.
- 2018 **Hailey, Chantal A.** “Book Review of Live and Let Live: Diversity, Conflict, and Community in an Integrated Neighborhood by Evelyn M. Perry.” *City & Community* 17:529-531.
- 2015 The Urban Institute and MDRC. “Choice Neighborhoods: Baseline Conditions and Early Progress”. U.S. Department of Housing and Urban Development: Washington, DC.
- 2014 **Hailey, Chantal** and Priya Saxena. “HOST —Helping Families, Building Community.” Washington, DC.: Urban Institute.
- 2013 The Urban Institute. “Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites.” U.S. Department of Housing and Urban Development: Washington, DC.
- 2013 Popkin, Susan J., Megan Gallagher, **Chantal Hailey**, Elizabeth Davies, Larry Buron and Christopher Hayes. “CHA Residents and the Plan for Transformation.” Washington, DC.: Urban Institute
- 2013 “Helping families thrive: Lessons from Chicago's public housing transformation.” Urban Wire, June 13, 2013. (<https://www.urban.org/urban-wire/helping-families-thrive-lessons-chicagos-public-housing-transformation>)
- Reprinted in: *U.S. Department of Housing and Urban Development PD&R Edge: An Online Magazine*
http://www.huduser.org/portal/pdredge/pdr_edge_featd_article_052013.html
- 2013 “The Devastating Impact of Persistent Crime on Teens.” The Atlantic Cities: Place Matter, March 14, 2013.
(<http://www.theatlanticcities.com/neighborhoods/2013/03/devastating-impact-persistent-crime-teens/4984/>)
- 2013 **Hailey, Chantal** and Megan Gallagher. “Chronic Violence: Beyond the Developments.” Washington, DC.: Urban Institute
- 2012 Popkin, Susan J., Jennifer Comey, Molly M. Scott, Elsa Falkenburger, **Chantal Hailey** and Amanda Mireles. “DC Promise Neighborhood Initiative: Needs Assessment and Segmentation Analysis.” Washington, DC.: Urban Institute
- 2010 **Hailey, Chantal.** “Education of Children Relocated Through HOPE VI: Madden/Wells.”Urban Institute Academy, Class of 2010 - No. 1. Washington, DC.: Urban Institute

PRESENTATIONS AND INVITED TALKS

- 2021 “Causes of Contemporary School Racial Segregation”
HER FLOWERS: Know Your Rights Monthly Lecture, Invited Talk
- 2020 “Using Administrative Data and Survey Experiments-in-the-Field to Assess
Families’ School Preferences”
Abt Associates Social and Economic Policy Methods Seminar, Invited Talk
- 2020 Book Salon: Ghosts in the Schoolyard by Eve Ewing
American Sociological Association Annual Conference, Panel Moderator
- 2020 “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of
Schools”
University of California-Davis Center for Poverty & Inequality Research Seminar
Invited Talk
University of Chicago School of Social Service Administration Addressing
Educational Inequalities Seminar, Invited Talk
Population Association of America Annual Conference, Conference Canceled
AERA Annual Meeting, Invited Poster & Conference Canceled
- 2019 “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures
on Student Achievement”
Association for Public Policy Analysis and Management Fall Research
Conference
Russell Sage Foundation & William T. Grant SEDA Conference
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental
Evidence from Parents and Students”
Sociology of Education Association Conference
American Sociological Association Annual Conference
New York City High School Application Advisory Council, Invited Talk
University of Wisconsin-Madison Interdisciplinary Training Program Seminar,
Invited Talk
University of Texas-Austin Inequality/ Crime, Law, and Deviance Workshop,
Invited Talk
Population Association of America Annual Conference, Poster
- 2018 “Choosing Schools, Choosing Safety: School Safety in Students’ School Choices”
The Society for the Study of Social Problems 68th Annual Conference
Population Association of America Annual Conference
- 2018 “Choice Alone is Not the Solution to School Segregation”
New York University Institute of Human Development and Social Change 10
Year Anniversary Imagining the Future of Urban Education and Mental Health,
Invited Talk

- 2018 “The Effect of Stop and Frisk on Student Test Scores”
 113th American Sociological Association Annual Meeting
 Population Association of America Annual Conference
 Association for Public Policy Analysis and Management Fall Conference
 American Society of Criminology 2017 Annual Meeting
 47th Annual Association of Black Sociologists Conference
- 2017 “Choosing Safety: School Popularity and School Safety in New York City High School Choice”
 The Society for the Study of Social Problems 67th Annual Meeting
 112th American Sociological Association Annual Meeting
- 2016-2017 “Adolescent Neighborhood Occupational Structure and Adult Occupational Attainment”
 Population Association of America 2017 Annual Conference
 111th American Sociological Association Annual Meeting
 The Society for the Study of Social Problems 66th Annual Meeting
- 2016 “Sociology PhD 101: Careers in Professional Sociology, Graduate School Admissions, and Life as a Black Graduate Student.”
 Howard University Department of Sociology, Invited Talk
 Spelman College Department of Sociology, Invited Talk
 Morehouse College Department of Sociology, Invited Talk
- 2016 “School-to-Prison Pipeline: The Effects of Out of-School Suspension on the Probability of Adult Incarceration ”
 46th Annual Association of Black Sociologists Conference
- 2016 “The Conversation: Do HBCUs Matter?”
 Columbia University Teachers College, Invited Panelist
- 2016 "I Can't Choose for Them"
 Sociology of Education Association 2016 Conference, Poster
- 2015 “Coercive Sexual Environments: Neighborhoods Influences on Sexual Health and Safety”
 Association for Public Policy Analysis and Management Research Conference
- 2015 “Place-Based Initiatives of the Obama Administration: Resident and Community Engagement in the Choice Neighborhoods Initiative”
 Society for Social Work and Research 19th Annual Conference with Amy Khare

TEACHING EXPERIENCE

University of Texas-Austin

“SOC325: Criminology” (Spring 2021, Fall 2020)

New York University

“SOC-UA503: Criminology” (Summer 2017)

TEACHING INTERESTS AND TRAINING

Criminology, Urban Sociology, Sociology of Education, Stratification, Research Methods, Race

2017 NYU Center for the Advancement of Teaching: Best Practices in Teaching and Learning

DEPARTMENT SERVICE

2020 Population Research Center Training Seminar, Job Market Preparation Panelist
Race and Ethnicity Working Group, Teaching Race Guest Panelist

PROFESSIONAL SERVICE

2021 ASA SOE Section: James Coleman Award for Best Article Committee
2019 ASA IPM Section: Outstanding Graduate Student Paper Committee
2018-Present The Policy Academies, Alumni Advisory Board
2018-Present NYC High School Application Advisory Committee
2018-2020 Heart for Harlem Serve Day, Team Lead
2018 NYU College of Arts and Science Diversity Undergraduate Research Initiative
Mentor
2016 NYU Department of Sociology Graduate Student Recruitment Committee
2015 NYU Department of Sociology Graduate Student Association

Peer Reviewer:

Sociology of Education
Social Problems
Journal of Quantitative Criminology

PROFESSIONAL MEMBERSHIPS

American Sociological Association
(Section Memberships: Sociology of Education; Inequality, Mobility, and Poverty; Community and Urban Sociology; Racial and Ethnic Minorities)
Association of Black Sociologists
American Education Research Association
(Division Memberships: Social Context of Education, Sociology of Education, Charters & School Choice)
Association for Public Policy Analysis and Management
Alpha Kappa Alpha Sorority, Inc.