

Chantal A. Hailey
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EMPLOYMENT

- 2020-Present University of Texas-Austin, Department of Sociology
Assistant Professor
Faculty Research Associate, Population Research Center
- 2011-2014 Urban Institute, Metropolitan Housing and Communities Center
Research Associate

EDUCATION

- 2020 PhD, Sociology, New York University
Ford Dissertation Fellow
Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research
Training Fellow
National Science Foundation Graduate Research Fellow
- Dissertation: “Choosing Schools, Choosing Safety: The Role of School Safety in
School Choice”
Committee: Jennifer Jennings (Chair), Patrick Sharkey, Mike Hout, Carla Shedd,
Sean Corcoran
- 2011 Bachelor of Arts in Sociology, Howard University

JOURNAL ARTICLES

- 2018 Sattin-Bajaj, Carolyn, Jennifer Jennings, Sean Patrick Corcoran, Elizabeth
Christine Baker-Smith, **Chantal A. Hailey**. “Surviving at the Street-Level: How
Counselors’ Implementation of School Choice Policy Shapes Students’ High
School Destinations” *Sociology of Education* 91(1): 46–71.
- 2016 Popkin, Susan, **Chantal A. Hailey**, Janine Zweig, Nan Astone, Reed Jordan, Leah
Gordon, and Jay Silverman. “Coercive Sexual Environments: Development and
Validation of a Scale” *Journal of Interpersonal Violence*: 1-23.
- 2016 Popkin, Susan, Janine Zweig, Nan Astone, Reed Jordan, **Chantal A. Hailey**, Leah
Gordon, and Jay Silverman. “Coercive Sexual Environments: Exploring the
linkages to mental health in public housing” *Cityscape: A Journal of Policy
Development and Research* 18(1): 163-182.

WORKING PAPERS

Hailey, Chantal A. “Racial Preferences for Schools: Evidence from an Experiment with White, Black, Latinx, and Asian Parents and Students” *Revise and Resubmit at Sociology of Education*

Hailey, Chantal A. “Racialized Perceptions of Anticipated Welcomeness” *Revise and Resubmit at Education Policy for Invited Special Issue on Racialized Perceptions of School Quality*

Hailey, Chantal A. “Racialized Prisms: New Experimental Evidence on Families’ Perceptions of Schools”

Hailey, Chantal A. “Choosing Schools, Choosing Safety? School Safety in NYC Students’ School Choices” *American Sociological Association Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper Award, 2018*

Jacob W. Faber and **Hailey, Chantal A.** “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”

Hailey, Chantal A. Jacob W. Faber, Jessica R. Kalbfeld, and Joscha Legewie, “The Effect of Stop and Frisk on Student Test Scores”

FELLOWSHIPS, GRANTS, & AWARDS

External

- 2021 The Policy Academies Alumni Small Research Grant (PI)
“Examining School Choice in Public Health Pandemic” (\$18,500)
- 2019 Ford Foundation Dissertation Fellowship (\$25,000)
- 2019 American Education Research Association Minority Dissertation Fellowship
Travel Award
- 2019 Society for the Study of Social Problems Racial/Ethnic Minority Graduate
Fellowship (declined due to concurrent fellowship)
- 2018 Russell Sage Foundation & William T. Grant Foundation (PI with Jacob Faber),
“When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures
on Student Achievement” (\$19,000)
- 2018 Paper Award for “School Safety in School Choice Behaviors” ASA Section on
Inequality, Poverty and Mobility: Outstanding Graduate Student Paper
- 2018-2019 NAEd/ Spencer Dissertation Fellowship (Semi-Finalist)
- 2017 APPAM Equity & Inclusion Student Fellowship
- 2015-2018 National Science Foundation Graduate Research Fellowship (\$138,000)
- 2010 Urban Institute Academy Fellowship (\$6,000)

Internal

- 2021 Summer Research Assignment, The University of Texas at Austin (\$21,000)
- 2018-2019 Urban Doctoral Fellowship, New York University (\$3,000)
- 2016-2018 Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research
Training Fellowship, New York University (\$75,000)
- 2015-2019 Summer Fellowships, New York University (\$35,000)
- 2014-2019 Dean’s Fellowship, New York University (\$20,000)

- 2014-2019 MacCracken Doctoral Fellowship, New York University (\$130,000)
 2011 College of Arts and Science, Top Social Science Thesis, Howard University
 2011 Phi Beta Kappa, Howard University
 2009 Ronald E. McNair Post-baccalaureate Achievement Scholar, Howard University

SELECTED OTHER WRITING

- 2020 “Q&A: What is the Role of Social Science in Defunding the Police?” The Institute of Human Development and Social Change On the Ground.
- 2018 **Hailey, Chantal A.** “Book Review of Live and Let Live: Diversity, Conflict, and Community in an Integrated Neighborhood by Evelyn M. Perry.” *City & Community* 17:529-531.
- 2015 The Urban Institute and MDRC. “Choice Neighborhoods: Baseline Conditions and Early Progress”. U.S. Department of Housing and Urban Development: Washington, DC.
- 2014 **Hailey, Chantal** and Priya Saxena. “HOST —Helping Families, Building Community.” Washington, DC.: Urban Institute.
- 2013 The Urban Institute. “Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites.” U.S. Department of Housing and Urban Development: Washington, DC.
- 2013 Popkin, Susan J., Megan Gallagher, **Chantal Hailey**, Elizabeth Davies, Larry Buron and Christopher Hayes. “CHA Residents and the Plan for Transformation.” Washington, DC.: Urban Institute
- 2013 “Helping families thrive: Lessons from Chicago's public housing transformation.” *Urban Wire*, June 13, 2013. (<https://www.urban.org/urban-wire/helping-families-thrive-lessons-chicagos-public-housing-transformation>)
- Reprinted in: *U.S. Department of Housing and Urban Development PD&R Edge: An Online Magazine*
http://www.huduser.org/portal/pdredge/pdr_edge_featd_article_052013.html
- 2013 “The Devastating Impact of Persistent Crime on Teens.” *The Atlantic Cities: Place Matter*, March 14, 2013.
[\(http://www.theatlanticcities.com/neighborhoods/2013/03/devastating-impact-persistent-crime-teens/4984/\)](http://www.theatlanticcities.com/neighborhoods/2013/03/devastating-impact-persistent-crime-teens/4984/)
- 2013 **Hailey, Chantal** and Megan Gallagher. “Chronic Violence: Beyond the Developments.” Washington, DC.: Urban Institute
- 2012 Popkin, Susan J., Jennifer Comey, Molly M. Scott, Elsa Falkenburger, **Chantal Hailey** and Amanda Mireles. “DC Promise Neighborhood Initiative: Needs Assessment and Segmentation Analysis.” Washington, DC.: Urban Institute.

PRESENTATIONS AND INVITED TALKS

- 2021 “Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment”
Association for Public Policy Analysis and Management Fall Conference
University of Texas-Austin, Population Research Center
- 2021 “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”
American Sociological Association Annual Conference
Association for Black Sociologist Annual Conference
- 2021 “Causes of Contemporary School Racial Segregation”
HER FLOWERS: Know Your Rights Monthly Lecture, Invited Talk
- 2020 “Using Administrative Data and Survey Experiments-in-the-Field to Assess Families’ School Preferences”
Abt Associates Social and Economic Policy Methods Seminar, Invited Talk
- 2020 Book Salon: Ghosts in the Schoolyard by Eve Ewing
American Sociological Association Annual Conference, Panel Moderator
- 2020 “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools”
University of California-Davis Center for Poverty & Inequality Research Seminar, Invited Talk
University of Chicago School of Social Service Administration Addressing Educational Inequalities Seminar, Invited Talk
Population Association of America Annual Conference, Conference Canceled
AERA Annual Meeting, Invited Poster & Conference Canceled
- 2019 “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”
Association for Public Policy Analysis and Management Fall Conference
Russell Sage Foundation & William T. Grant SEDA Conference
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students”
Sociology of Education Association Conference
American Sociological Association Annual Conference
New York City High School Application Advisory Council, Invited Talk
Princeton University Education Research Section Seminar, Invited Talk
University of Wisconsin-Madison Interdisciplinary Training Program Seminar, Invited Talk
University of Texas-Austin Inequality/ Crime, Law, and Deviance Workshop, Invited Talk
Population Association of America Annual Conference, Poster

- 2018 “Choosing Schools, Choosing Safety: School Safety in Students’ School Choices”
The Society for the Study of Social Problems 68th Annual Conference
Population Association of America Annual Conference
- 2018 “Choice Alone is Not the Solution to School Segregation”
New York University Institute of Human Development and Social Change 10
Year Anniversary Imagining the Future of Urban Education and Mental Health,
Invited Talk
- 2018 “The Effect of Stop and Frisk on Student Test Scores”
113th American Sociological Association Annual Meeting
Population Association of America Annual Conference
Association for Public Policy Analysis and Management Fall Conference
American Society of Criminology 2017 Annual Meeting
47th Annual Association of Black Sociologists Conference
- 2017 “Choosing Safety: School Popularity and School Safety in New York City High
School Choice”
The Society for the Study of Social Problems 67th Annual Meeting
112th American Sociological Association Annual Meeting
- 2016-2017 “Adolescent Neighborhood Occupational Structure and Adult Occupational
Attainment”
Population Association of America 2017 Annual Conference
111th American Sociological Association Annual Meeting
The Society for the Study of Social Problems 66th Annual Meeting
- 2016 “Sociology PhD 101: Careers in Professional Sociology, Graduate School
Admissions, and Life as a Black Graduate Student.”
Howard University Department of Sociology, Invited Talk
Spelman College Department of Sociology, Invited Talk
Morehouse College Department of Sociology, Invited Talk
- 2016 “School-to-Prison Pipeline: The Effects of Out of-School Suspension on the
Probability of Adult Incarceration ”
46th Annual Association of Black Sociologists Conference
- 2016 “The Conversation: Do HBCUs Matter?”
Columbia University Teachers College, Invited Panelist
- 2016 “I Can't Choose for Them”
Sociology of Education Association 2016 Conference, Poster
- 2015 “Coercive Sexual Environments: Neighborhoods Influences on Sexual Health and
Safety”
Association for Public Policy Analysis and Management Research Conference

TEACHING EXPERIENCE

University of Texas-Austin

“SOC325: Criminology” (Fall 2021, Spring 2021, Fall 2020)

New York University

“SOC-UA503: Criminology” (Summer 2017)

TEACHING INTERESTS AND TRAINING

Criminology, Urban Sociology, Sociology of Education, Stratification, Research Methods, Race

2017 NYU Center for the Advancement of Teaching: Best Practices in Teaching and Learning

DEPARTMENT SERVICE

2021 Executive Committee

2021 Job Candidate Reading Committee

2020 Population Research Center Training Seminar, Job Market Preparation Panelist
Race and Ethnicity Working Group, Teaching Race Guest Panelist

UNIVERSITY SERVICE

2021 Criminal Legal System Research Interest Group, Executive Committee

PROFESSIONAL SERVICE

2021-Present Social Problems, Editorial Advisory Board

2021 ASA SOE Section: James Coleman Award for Best Article Committee

2019 ASA IPM Section: Outstanding Graduate Student Paper Committee

2018-Present The Policy Academies, Alumni Advisory Board

2018-Present NYC High School Application Advisory Committee

2018-2020 Heart for Harlem Serve Day, Team Lead

2018 NYU College of Arts and Science Diversity Undergraduate Research Initiative
Mentor

2016 NYU Department of Sociology Graduate Student Recruitment Committee

2015 NYU Department of Sociology Graduate Student Association

Peer Reviewer: American Sociological Review, Sociology of Education, Social Problems, The Sociological Quarterly, Journal of Quantitative Criminology

PROFESSIONAL MEMBERSHIPS

American Sociological Association

(Section Memberships: Sociology of Education; Inequality, Mobility, and Poverty; Community and Urban Sociology; Racial and Ethnic Minorities)

Association of Black Sociologists

American Education Research Association

(Division Memberships: Social Context of Education, Sociology of Education, Charters & School Choice)

Society for the Study of Social Problems

Association for Public Policy Analysis and Management

Sociology of Education Association

Alpha Kappa Alpha Sorority, Inc.