

**Chantal A. Hailey**  
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## EMPLOYMENT

- 2020-Present University of Texas-Austin, Department of Sociology  
Assistant Professor  
Faculty Research Associate, Population Research Center
- 2011-2014 Urban Institute, Metropolitan Housing and Communities Center  
Research Associate

## EDUCATION

- 2020 PhD, Sociology, New York University  
Ford Dissertation Fellow  
Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research  
Training Fellow  
National Science Foundation Graduate Research Fellow
- Dissertation: “Choosing Schools, Choosing Safety: The Role of School Safety in  
School Choice”  
Committee: Jennifer Jennings (Chair), Patrick Sharkey, Mike Hout, Carla Shedd,  
Sean Corcoran
- 2011 Bachelor of Arts in Sociology, Howard University

## JOURNAL ARTICLES

- Forthcoming **Hailey, Chantal A.** “Racial Preferences for Schools: Evidence from an  
Experiment with White, Black, Latinx, and Asian Parents and Students”  
*Sociology of Education*
- 2018 Sattin-Bajaj, Carolyn, Jennifer Jennings, Sean Patrick Corcoran, Elizabeth  
Christine Baker-Smith, **Chantal A. Hailey.** “Surviving at the Street-Level: How  
Counselors’ Implementation of School Choice Policy Shapes Students’ High  
School Destinations” *Sociology of Education* 91(1): 46–71.
- 2016 Popkin, Susan, **Chantal A. Hailey,** Janine Zweig, Nan Astone, Reed Jordan, Leah  
Gordon, and Jay Silverman. “Coercive Sexual Environments: Development and  
Validation of a Scale” *Journal of Interpersonal Violence*: 1-23.
- 2016 Popkin, Susan, Janine Zweig, Nan Astone, Reed Jordan, **Chantal A. Hailey,** Leah  
Gordon, and Jay Silverman. “Coercive Sexual Environments: Exploring the  
linkages to mental health in public housing” *Cityscape: A Journal of Policy  
Development and Research* 18(1): 163-182.

## WORKING PAPERS

**Hailey, Chantal A.** “Racialized Perceptions of Anticipated Belonging” *Conditionally Accepted at Education Policy for Invited Special Issue on Racialized Perceptions of School Quality*

**Hailey, Chantal A.,** Rachel Boggs, Jalisa Broussard, Milani Flores, Brittany Murray “Parents’ Perceptions and Preferences for Schools During the COVID-19 Pandemic: Evidence from a Survey Experiment” *Under Review*

**Hailey, Chantal A.** “Racialized Prisms: New Experimental Evidence on Families’ Perceptions of Schools”

**Hailey, Chantal A.** “Choosing Schools, Choosing Safety? School Safety in NYC Students’ School Choices” *American Sociological Association Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper Award, 2018*

Jacob W. Faber and **Hailey, Chantal A.** “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”

**Hailey, Chantal A.** Jacob W. Faber, Jessica R. Kalbfeld, and Joscha Legewie, “The Effect of Stop and Frisk on Student Test Scores”

## FELLOWSHIPS, GRANTS, & AWARDS

### External

2021	The Policy Academies Alumni Small Research Grant (PI) “Examining School Choice in Public Health Pandemic” (\$18,500)
2019	Ford Foundation Dissertation Fellowship (\$25,000)
2019	American Education Research Association Minority Dissertation Fellowship Travel Award
2019	American Education Research Association Minority Dissertation Fellowship (Declined Due to Concurrent Fellowships)
2019	Society for the Study of Social Problems Racial/Ethnic Minority Graduate Fellowship (declined due to concurrent fellowship)
2018	Russell Sage Foundation & William T. Grant Foundation (PI with Jacob Faber), “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement” (\$19,000)
2018	Paper Award for “School Safety in School Choice Behaviors” ASA Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper
2018-2019	NAEd/ Spencer Dissertation Fellowship (Semi-Finalist)
2017	APPAM Equity & Inclusion Student Fellowship
2015-2018	National Science Foundation Graduate Research Fellowship (\$138,000)
2010	Urban Institute Academy Fellowship (\$6,000)

## Internal

- 2022 College Research Fellowship, The University of Texas at Austin  
2021 Summer Research Assignment, The University of Texas at Austin (\$21,000)  
2018 Graduate Teaching Award, New York University Sociology Department  
2018-2019 Urban Doctoral Fellowship, New York University (\$3,000)  
2016-2018 Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research Training Fellowship, New York University (\$75,000)  
2015-2019 Summer Fellowships, New York University (\$35,000)  
2014-2019 Dean's Fellowship, New York University (\$20,000)  
2014-2019 MacCracken Doctoral Fellowship, New York University (\$130,000)  
2011 College of Arts and Science Top Social Science Thesis, Howard University  
2011 Phi Beta Kappa, Howard University  
2009 Ronald E. McNair Post-baccalaureate Achievement Scholar, Howard University

## SELECTED OTHER WRITING

- 2020 "Q&A: What is the Role of Social Science in Defunding the Police?" The Institute of Human Development and Social Change On the Ground.
- 2018 **Hailey, Chantal A.** "Book Review of Live and Let Live: Diversity, Conflict, and Community in an Integrated Neighborhood by Evelyn M. Perry." *City & Community* 17:529-531.
- 2015 The Urban Institute and MDRC. "Choice Neighborhoods: Baseline Conditions and Early Progress". U.S. Department of Housing and Urban Development: Washington, DC.
- 2014 **Hailey, Chantal** and Priya Saxena. "HOST —Helping Families, Building Community." Washington, DC.: Urban Institute.
- 2013 The Urban Institute. "Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites." U.S. Department of Housing and Urban Development: Washington, DC.
- 2013 Popkin, Susan J., Megan Gallagher, **Chantal Hailey**, Elizabeth Davies, Larry Buron and Christopher Hayes. "CHA Residents and the Plan for Transformation." Washington, DC.: Urban Institute
- 2013 "Helping families thrive: Lessons from Chicago's public housing transformation." Urban Wire, June 13, 2013. (<https://www.urban.org/urban-wire/helping-families-thrive-lessons-chicagos-public-housing-transformation>)
- Reprinted in: *U.S. Department of Housing and Urban Development PD&R Edge: An Online Magazine*  
[http://www.huduser.org/portal/pdredge/pdr\\_edge\\_featd\\_article\\_052013.html](http://www.huduser.org/portal/pdredge/pdr_edge_featd_article_052013.html)
- 2013 "The Devastating Impact of Persistent Crime on Teens." The Atlantic Cities

[\(http://www.theatlanticcities.com/neighborhoods/2013/03/devastating-impact-persistent-crime-teens/4984/\)](http://www.theatlanticcities.com/neighborhoods/2013/03/devastating-impact-persistent-crime-teens/4984/)

- 2013      **Hailey, Chantal** and Megan Gallagher. “Chronic Violence: Beyond the Developments.” Washington, DC.: Urban Institute
- 2012      Popkin, Susan J., Jennifer Comey, Molly M. Scott, Elsa Falkenburger, **Chantal Hailey** and Amanda Mireles. “DC Promise Neighborhood Initiative: Needs Assessment and Segmentation Analysis.” Washington, DC.: Urban Institute.

#### **PRESENTATIONS AND INVITED TALKS**

- 2022      “Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment”  
Sociology of Education Association Conference  
Population Association of America Annual Conference  
Association for Public Policy Analysis and Management Spring Conference
- 2021      “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”  
University of Texas-Austin, Population Research Center, Invited Talk  
American Sociological Association Annual Conference  
Association for Black Sociologist Annual Conference
- 2021      “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools”  
University of Texas-Austin, Psychology Department, Social and Personality Area Meeting, Invited Talk  
University of Texas-Austin, Educational Policy and Planning Department Seminar, Invited Talk
- 2021      “Causes of Contemporary School Racial Segregation”  
HER FLOWERS: Know Your Rights Monthly Lecture, Invited Talk
- 2020      “Using Administrative Data and Survey Experiments-in-the-Field to Assess Families’ School Preferences”  
Abt Associates Social and Economic Policy Methods Seminar, Invited Talk
- 2020      “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools”  
University of California-Davis Center for Poverty & Inequality Research Seminar, Invited Talk  
University of Chicago School of Social Service Administration Addressing Educational Inequalities Seminar, Invited Talk  
Columbia University-Teacher’s College, Sociology and Education Seminar, Invited Talk  
Population Association of America Annual Conference, Conference Canceled

AERA Annual Meeting, Invited Poster & Conference Canceled

- 2019 “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”  
Association for Public Policy Analysis and Management Fall Conference  
Russell Sage Foundation & William T. Grant SEDA Conference
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students”  
Sociology of Education Association Conference  
American Sociological Association Annual Conference  
New York City High School Application Advisory Council, Invited Talk  
Princeton University Education Research Section Seminar, Invited Talk  
University of Wisconsin-Madison Interdisciplinary Training Program Seminar,  
Invited Talk  
University of Texas-Austin Inequality/ Crime, Law, and Deviance Workshop,  
Invited Talk  
Population Association of America Annual Conference, Poster
- 2018 “Choosing Schools, Choosing Safety: School Safety in Students’ School Choices”  
The Society for the Study of Social Problems 68th Annual Conference  
Population Association of America Annual Conference
- 2018 “Choice Alone is Not the Solution to School Segregation”  
New York University Institute of Human Development and Social Change 10  
Year Anniversary Imagining the Future of Urban Education and Mental Health,  
Invited Talk
- 2018 “The Effect of Stop and Frisk on Student Test Scores”  
113th American Sociological Association Annual Meeting  
Population Association of America Annual Conference  
Association for Public Policy Analysis and Management Fall Conference  
American Society of Criminology 2017 Annual Meeting  
47th Annual Association of Black Sociologists Conference
- 2017 “Choosing Safety: School Popularity and School Safety in New York City High  
School Choice”  
The Society for the Study of Social Problems 67th Annual Meeting  
112th American Sociological Association Annual Meeting
- 2016-2017 “Adolescent Neighborhood Occupational Structure and Adult Occupational  
Attainment”  
Population Association of America 2017 Annual Conference  
111th American Sociological Association Annual Meeting  
The Society for the Study of Social Problems 66th Annual Meeting

- 2016 “Sociology PhD 101: Careers in Professional Sociology, Graduate School Admissions, and Life as a Black Graduate Student.”  
Howard University Department of Sociology, Invited Talk  
Spelman College Department of Sociology, Invited Talk  
Morehouse College Department of Sociology, Invited Talk
- 2016 “The Conversation: Do HBCUs Matter?”  
Columbia University Teachers College, Invited Panelist
- 2016 “I Can't Choose for Them”  
Sociology of Education Association 2016 Conference, Poster
- 2015 “Coercive Sexual Environments: Neighborhoods Influences on Sexual Health and Safety”  
Association for Public Policy Analysis and Management Research Conference

### **TEACHING EXPERIENCE**

University of Texas-Austin

“SOC325: Criminology” (Spring 2022, Fall 2021, Spring 2021, Fall 2020)

New York University

“SOC-UA503: Criminology” (Summer 2017)

### **TEACHING INTERESTS AND TRAINING**

Criminology, Urban Sociology, Sociology of Education, Stratification, Research Methods, Race

- 2017 NYU Center for the Advancement of Teaching: Best Practices in Teaching and Learning

### **MEDIA APPEARANCES**

- 2021 “U.S. News’ school rankings gain local traction, but could fuel segregation”  
*Chalkbeat*. October 26, 2021.  
<https://www.chalkbeat.org/2021/10/26/22746881/us-news-school-rankings-elementary-middle-segregation>
- 2021 “Dr. Chantal Hailey on The Importance of Peer Mentorship in Doctoral Studies & Post-Academic Success” *Cohort Sistas Podcast*
- 2020 “Understanding COVID-19’s impact on Schooling and Blue Lives Matter Crusade on Black Church” *Spirit Groove at KHAVN*

### **DEPARTMENT SERVICE**

- 2021 Executive Committee
- 2021 Crime, Law, Deviance Working Group, Revise and Resubmit Preparation Panelist
- 2021 Job Candidate Reading Committee
- 2020 Population Research Center Training Seminar, Job Market Preparation Panelist  
Race and Ethnicity Working Group, Teaching Race Guest Panelist

### **UNIVERSITY SERVICE**

- 2021 Criminal Legal System Research Interest Group, Executive Committee

### **PROFESSIONAL SERVICE**

- 2022 ASA SOE Section: David Lee Stevenson Graduate Paper Award Committee
- 2022 Session Co-Organizer with Jennifer Candipan, “School Choice, Neighborhoods, and Inequality” Association for Public Policy Analysis and Management Spring Conference
- 2021-Present Social Problems, Editorial Advisory Board
- 2021 ASA SOE Section: James Coleman Award for Best Article Committee
- 2021 AERA: Division L Fireside Chat Redefining Responsible Education Policy Research During the Triple Pandemic, Invited Panelist
- 2021 Sociology of Education Association, Job Market Preparation Invited Panelist
- 2021 Discussant for Session “Racial and Ethnic Variation in the Determinants of Child Well-being” Population Association of America Annual Conference
- 2020 Panel Moderator, Book Salon: Ghosts in the Schoolyard by Eve Ewing  
American Sociological Association Annual Conference
- 2019 ASA IPM Section: Outstanding Graduate Student Paper Committee
- 2019 Session Co-Organizer with Jacob Faber, “Dynamism between Education and Residential Contexts and Educational Opportunities and Outcomes” Association for Public Policy Analysis and Management Fall Conference
- 2019 Discussant for Session “Exposure to Violence and Aggression in Schools and Adolescent Development” Population Association of America Annual Conference
- 2018-Present The Policy Academies, Alumni Advisory Board
- 2018-Present NYC High School Application Advisory Committee
- 2018-2020 Heart for Harlem Serve Day, Team Lead
- 2018 NYU College of Arts and Science Diversity Undergraduate Research Initiative  
Mentor
- 2016 NYU Department of Sociology Graduate Student Recruitment Committee
- 2015 NYU Department of Sociology Graduate Student Association

Peer Reviewer: American Sociological Review, Sociology of Education, Social Problems, Sociological Perspectives, The Sociological Quarterly, Journal of Quantitative Criminology, Time-sharing Experiments for the Social Sciences

## **PROFESSIONAL MEMBERSHIPS**

American Sociological Association (Section Memberships: Sociology of Education; Inequality, Mobility, and Poverty; Community and Urban Sociology; Racial and Ethnic Minorities)

Association of Black Sociologists

American Education Research Association (Division Memberships: Social Context of Education, Sociology of Education, Charters & School Choice)

Society for the Study of Social Problems

Association for Public Policy Analysis and Management

Sociology of Education Association

Alpha Kappa Alpha Sorority, Inc.