

Chantal A. Hailey
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EMPLOYMENT

- 2020-Present University of Texas-Austin, Department of Sociology
Assistant Professor
Faculty Research Associate, Population Research Center
- 2011-2014 Urban Institute, Metropolitan Housing and Communities Center
Research Associate

EDUCATION

- 2020 PhD, Sociology, New York University
Ford Dissertation Fellow
Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research
Training Fellow
National Science Foundation Graduate Research Fellow
- Dissertation: “Choosing Schools, Choosing Safety: The Role of School Safety in
School Choice”
Committee: Jennifer Jennings (Chair), Patrick Sharkey, Mike Hout, Carla Shedd,
Sean Corcoran
- 2011 Bachelor of Arts in Sociology, Howard University

JOURNAL ARTICLES

- 2022 **Hailey, Chantal A.** “Racialized Perceptions of Anticipated Belonging”
Education Policy, Special Issue on Racialized Perceptions of School Quality
- 2022 **Hailey, Chantal A.** “Racial Preferences for Schools: Evidence from an
Experiment with White, Black, Latinx, and Asian Parents and Students”
Sociology of Education 95(2): 110–132.
- Sociology of Education Association, Best Paper Award 2022*
- Press: *New York Daily News, Chalkbeat, Integrated Schools Podcast, City
Journal, Politico*
- 2019 Popkin, Susan, **Chantal A. Hailey**, Janine Zweig, Nan Astone, Reed Jordan, Leah
Gordon, and Jay Silverman. “Coercive Sexual Environments: Development and
Validation of a Scale” *Journal of Interpersonal Violence* 34(1) 27–49.

- 2018 Sattin-Bajaj, Carolyn, Jennifer Jennings, Sean Patrick Corcoran, Elizabeth Christine Baker-Smith, **Chantal A. Hailey**. “Surviving at the Street-Level: How Counselors’ Implementation of School Choice Policy Shapes Students’ High School Destinations” *Sociology of Education* 91(1): 46–71.
- 2016 Popkin, Susan, Janine Zweig, Nan Astone, Reed Jordan, **Chantal A. Hailey**, Leah Gordon, and Jay Silverman. “Coercive Sexual Environments: Exploring the linkages to mental health in public housing” *Cityscape: A Journal of Policy Development and Research* 18(1): 163-182.

WORKING PAPERS

Hailey, Chantal A., Rachel Boggs, Jalisa Broussard, Milani Flores, Brittany Murray “White Parents’ Preferences for Schools During the COVID-19 Pandemic: Evidence from a Survey Experiment” *Under Review*

Hailey, Chantal A. “Choosing Schools, Choosing Safety? School Safety in NYC Students’ School Choices” *Under Review; American Sociological Association Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper Award, 2018*

Hailey, Chantal A. “Racialized Prisms: New Experimental Evidence on Families’ Perceptions of Schools”

Hailey, Chantal A. “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”

Jacob W. Faber and **Hailey, Chantal A.** “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”

Hailey, Chantal A. Jacob W. Faber, Jessica R. Kalbfeld, and Joscha Legewie, “The Effect of Stop and Frisk on Student Test Scores”

FELLOWSHIPS, GRANTS, & AWARDS

External

- 2022 Sociology of Education Association, Best Paper Award for “Racial Preferences for Schools: Evidence from an Experiment with White, Black, Latinx, and Asian Parents and Students”
- 2021 The Policy Academies Alumni Small Research Grant (PI)
“Examining School Choice in Public Health Pandemic” (\$18,500)
- 2019 Ford Foundation Dissertation Fellowship (\$25,000)
- 2019 American Education Research Association Minority Dissertation Fellowship
Travel Award
- 2019 American Education Research Association Minority Dissertation Fellowship
(Declined Due to Concurrent Fellowships)
- 2019 Society for the Study of Social Problems Racial/Ethnic Minority Graduate
Fellowship (declined due to concurrent fellowship)

- 2018 Russell Sage Foundation & William T. Grant Foundation (PI with Jacob Faber), “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement” (\$19,000)
- 2018 Paper Award for “School Safety in School Choice Behaviors” ASA Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper
- 2018-2019 NAEEd/ Spencer Dissertation Fellowship (Semi-Finalist)
- 2017 APPAM Equity & Inclusion Student Fellowship
- 2015-2018 National Science Foundation Graduate Research Fellowship (\$138,000)
- 2010 Urban Institute Academy Fellowship (\$6,000)

Internal

- 2022 College Research Fellowship, The University of Texas at Austin
- 2021 Summer Research Assignment, The University of Texas at Austin (\$21,000)
- 2018 Graduate Teaching Award, New York University Sociology Department
- 2018-2019 Urban Doctoral Fellowship, New York University (\$3,000)
- 2016-2018 Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research Training Fellowship, New York University (\$75,000)
- 2015-2019 Summer Fellowships, New York University (\$35,000)
- 2014-2019 Dean’s Fellowship, New York University (\$20,000)
- 2014-2019 MacCracken Doctoral Fellowship, New York University (\$130,000)
- 2011 College of Arts and Science Top Social Science Thesis, Howard University
- 2011 Phi Beta Kappa, Howard University
- 2009 Ronald E. McNair Post-baccalaureate Achievement Scholar, Howard University

OTHER WRITING AND MEDIA APPEARANCES

- 2022 *Integrated Schools Podcast* [Interviewed]
- 2022 “White, Asian, Latinx, and Black Families Express Race-Based School Preferences” Research Brief, *Population Research Center, The University of Texas at Austin*.
- 2022 “How families choose NYC schools, in Black, Brown, white and Asian” *New York Daily News Opinion*, Jan 23, 2022 <https://www.nydailynews.com/opinion/ny-oped-how-families-choose-nyc-schools-20220123-ovbbgtbt5zas7pshnvopac2kyq-story.html>
- Reprinted in *Texas Perspectives*, Jan 25, 2022
<https://news.utexas.edu/2022/01/25/new-york-school-leaders-can-help-eliminate-parents-racial-avoidance/>
- 2022 “Study: Common school ratings biased, often inaccurate” *Chalkbeat*, January 24, 2022 [interviewed]
<https://www.chalkbeat.org/2022/1/24/22899133/great-schools-ratings-bias-economists-research>

- 2021 “U.S. News’ school rankings gain local traction, but could fuel segregation” *Chalkbeat*. October 26, 2021[interviewed]
<https://www.chalkbeat.org/2021/10/26/22746881/us-news-school-rankings-elementary-middle-segregation>
- 2021 “Dr. Chantal Hailey on The Importance of Peer Mentorship in Doctoral Studies & Post-Academic Success” *Cohort Sistas Podcast* [interviewed]
- 2020 “Understanding COVID-19’s impact on Schooling and Blue Lives Matter Crusade on Black Church” *Spirit Groove at KHVN* [interviewed]
- 2020 “Q&A: What is the Role of Social Science in Defunding the Police?” *The Institute of Human Development and Social Change On the Ground*.
- 2018 **Hailey, Chantal A.** “Book Review of Live and Let Live: Diversity, Conflict, and Community in an Integrated Neighborhood by Evelyn M. Perry.” *City & Community* 17:529-531.
- 2015 The Urban Institute and MDRC. “Choice Neighborhoods: Baseline Conditions and Early Progress”. U.S. Department of Housing and Urban Development: Washington, DC.
- 2014 **Hailey, Chantal** and Priya Saxena. “HOST —Helping Families, Building Community.” Washington, DC.: Urban Institute.
- 2013 The Urban Institute. “Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites.” U.S. Department of Housing and Urban Development: Washington, DC.
- 2013 Popkin, Susan J., Megan Gallagher, **Chantal Hailey**, Elizabeth Davies, Larry Buron and Christopher Hayes. “CHA Residents and the Plan for Transformation.” Washington, DC.: Urban Institute
- 2013 “Helping families thrive: Lessons from Chicago's public housing transformation.” *Urban Wire*, June 13, 2013. (<https://www.urban.org/urban-wire/helping-families-thrive-lessons-chicagos-public-housing-transformation>)
- Reprinted in: *U.S. Department of Housing and Urban Development PD&R Edge: An Online Magazine*
http://www.huduser.org/portal/pdredge/pdr_edge_featd_article_052013.html
- 2013 “The Devastating Impact of Persistent Crime on Teens.” *The Atlantic Cities* (<http://www.theatlanticcities.com/neighborhoods/2013/03/devastating-impact-persistent-crime-teens/4984/>)

- 2013 **Hailey, Chantal** and Megan Gallagher. “Chronic Violence: Beyond the Developments.” Washington, DC.: Urban Institute
- 2013 Buron, Larry, Christopher Hayes and **Chantal Hailey**. 2013. “An Improved Living Environment, but...” Washington, DC.: Urban Institute
- 2012 Popkin, Susan J., Jennifer Comey, Molly M. Scott, Elsa Falkenburger, **Chantal Hailey** and Amanda Mireles. “DC Promise Neighborhood Initiative: Needs Assessment and Segmentation Analysis.” Washington, DC.: Urban Institute.
- 2011 **Hailey, Chantal**. “Influences on School Choice for Relocated HOPE VI Residents.” *Howard University College of Arts and Science Senior Thesis Journal*.
- 2010 **Hailey, Chantal**. “Education of Children Relocated Through HOPE VI: Madden/Wells.”Urban Institute Academy, Class of 2010 - No. 1. Washington, DC.: Urban Institute
- 2009 **Hailey, Chantal**. “HOPE VI: The Contribution of Community and Supportive Service Program to Residents’ Self-Sufficiency at East Capitol Dwellings.” *Howard Ronald E. McNair Post Baccalaureate Achievement Scholar Journal*.

PRESENTATIONS AND INVITED TALKS

- 2022 “The Future of First Generation”
The Chronicle of Higher Education Panel, South x Southwest Edu Conference, Invited Panelist
- 2022 “Unpacking Race-based School Choices in NYC”
New York City Department of Education, Invited Talk
New York City High School Application Advisory Council, Invited Talk
- 2022 “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”
Rice University, Department of Sociology, Invited Talk
- 2022 “Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment”
Sociology of Education Association Conference (co-presented with Rachel Boggs)
Population Association of America Annual Conference
Association for Public Policy Analysis and Management Spring Conference
AEFP (co-presented with Brittany Murray)
- 2022 “Post-Doctoral Experiences in Education Research”
NYU Institute of Education Sciences-funded Predoctoral Interdisciplinary Research Training Proseminar, Invited Panelist

- 2021 “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”
University of Texas-Austin, Population Research Center, Invited Talk
American Sociological Association Annual Conference
Association for Black Sociologist Annual Conference
- 2021 “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools”
University of Texas-Austin, Psychology Department, Social and Personality Area Meeting, Invited Talk
University of Texas-Austin, Educational Policy and Planning Department Seminar, Invited Talk
- 2021 “Causes of Contemporary School Racial Segregation”
HER FLOWERS: Know Your Rights Monthly Lecture, Invited Talk
- 2020 “Using Administrative Data and Survey Experiments-in-the-Field to Assess Families’ School Preferences”
Abt Associates Social and Economic Policy Methods Seminar, Invited Talk
- 2020 “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools”
University of California-Davis Center for Poverty & Inequality Research Seminar, Invited Talk
University of Chicago School of Social Service Administration Addressing Educational Inequalities Seminar, Invited Talk
Columbia University-Teacher’s College, Sociology and Education Seminar, Invited Talk
Population Association of America Annual Conference, Conference Canceled
AERA Annual Meeting, Invited Poster & Conference Canceled
- 2019 “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”
Association for Public Policy Analysis and Management Fall Conference
Russell Sage Foundation & William T. Grant SEDA Conference
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students”
Sociology of Education Association Conference
American Sociological Association Annual Conference
New York City High School Application Advisory Council, Invited Talk
Princeton University Education Research Section Seminar, Invited Talk
University of Wisconsin-Madison Interdisciplinary Training Seminar Invited Talk
University of Texas-Austin Inequality/Crime, Law, and Deviance Workshop
Population Association of America Annual Conference, Poster

- 2018 “Choosing Schools, Choosing Safety: School Safety in Students’ School Choices”
The Society for the Study of Social Problems 68th Annual Conference
Population Association of America Annual Conference
- 2018 “Choice Alone is Not the Solution to School Segregation”
New York University Institute of Human Development and Social Change 10
Year Anniversary Imagining the Future of Urban Education and Mental Health,
Invited Talk
- 2018 “The Effect of Stop and Frisk on Student Test Scores”
113th American Sociological Association Annual Meeting
Population Association of America Annual Conference
Association for Public Policy Analysis and Management Fall Conference
American Society of Criminology 2017 Annual Meeting
47th Annual Association of Black Sociologists Conference
- 2017 “Choosing Safety: School Popularity and School Safety in New York City High
School Choice”
The Society for the Study of Social Problems 67th Annual Meeting
112th American Sociological Association Annual Meeting
- 2016-2017 “Adolescent Neighborhood Occupational Structure and Adult Occupational
Attainment”
Population Association of America 2017 Annual Conference
111th American Sociological Association Annual Meeting
The Society for the Study of Social Problems 66th Annual Meeting
- 2016 “Sociology PhD 101: Careers in Professional Sociology, Graduate School
Admissions, and Life as a Black Graduate Student.”
Howard University Department of Sociology, Invited Talk
Spelman College Department of Sociology, Invited Talk
Morehouse College Department of Sociology, Invited Talk
- 2016 “The Conversation: Do HBCUs Matter?”
Columbia University Teachers College, Invited Panelist
- 2016 “I Can't Choose for Them”
Sociology of Education Association 2016 Conference, Poster
- 2015 “Coercive Sexual Environments: Neighborhoods Influences on Sexual Health and
Safety”
Association for Public Policy Analysis and Management Research Conference
- 2015 “Choosing Applied Sociology: Panel Presentation and Discussion Sponsored by
the Career Development Committee”
Sociologists for Women in Society Winter Meeting, Invited Panelist

- 2015 “Place-Based Initiatives of the Obama Administration: Resident and Community Engagement in the Choice Neighborhoods Initiative”
Society for Social Work and Research 19th Annual Conference
2010. “Education of Children Relocated Through HOPE VI: Madden/Wells”
Association for Public Policy Analysis and Management Fall Research Conference, Urban Institute Academy Poster Presentation

TEACHING EXPERIENCE, INTERESTS AND TRAINING

University of Texas-Austin

“SOC325: Criminology” (Spring 2022, Fall 2021, Spring 2021, Fall 2020)

New York University

“SOC-UA503: Criminology” (Summer 2017)

Interests: Criminology, Urban Sociology, Sociology of Education, Stratification, Research Methods, Race

Invited Lectures

2022 University of Texas, School of Social Work: Using HLM in Survey Experiments
Brown University, Department of Sociology: School Choice in Urban Education
Morgan State University, Urban Education

Training

2021 University of Texas: Wellbeing and Belonging in Learning Environments
2017 NYU Center for Teaching: Best Practices in Teaching and Learning

DEPARTMENT SERVICE

2022 Education Section Graduate Application Review Committee
2021-23 Executive Committee
2021 Crime, Law, Deviance Working Group, Revise and Resubmit Preparation Panelist
2021 Job Candidate Reading Committee
2020 Population Research Center Training Seminar, Job Market Preparation Panelist
Race and Ethnicity Working Group, Teaching Race Guest Panelist

UNIVERSITY SERVICE

2021-22 Criminal Legal System Research Interest Group, Executive Committee

PROFESSIONAL SERVICE

2023 AERA: Division L, Section 4 Program Committee Co-Chair: School Choice
2022-2024 Sociology of Education Association, Board of Directors
2022 ASA SOE Section: David Lee Stevenson Graduate Paper Award Committee
2022 Session Co-Organizer with Jennifer Candipan, “School Choice, Neighborhoods, and Inequality” Association for Public Policy Analysis and Management Spring Conference
2021-Present Social Problems, Editorial Advisory Board
2021 ASA SOE Section: James Coleman Award for Best Article Committee

- 2021 AERA: Division L Fireside Chat Redefining Responsible Education Policy Research During the Triple Pandemic, Invited Panelist
- 2021 Sociology of Education Association, Job Market Preparation Invited Panelist
- 2021 Discussant for Session “Racial and Ethnic Variation in the Determinants of Child Well-being” Population Association of America Annual Conference
- 2020 Panel Moderator, Book Salon: Ghosts in the Schoolyard by Eve Ewing American Sociological Association Annual Conference
- 2019 ASA IPM Section: Outstanding Graduate Student Paper Committee
- 2019 Session Co-Organizer with Jacob Faber, “Dynamism between Education and Residential Contexts and Educational Opportunities and Outcomes” Association for Public Policy Analysis and Management Fall Conference
- 2019 Discussant for Session “Exposure to Violence and Aggression in Schools and Adolescent Development” Population Association of America Annual Conference
- 2018-Present The Policy Academies, Alumni Advisory Board
- 2018-Present NYC High School Application Advisory Committee
- 2018-2020 Heart for Harlem Serve Day, Team Lead
- 2018 NYU College of Arts and Science Diversity Undergraduate Research Initiative Mentor
- 2016 NYU Department of Sociology Graduate Student Recruitment Committee
- 2015 NYU Department of Sociology Graduate Student Association

Peer Reviewer: American Sociological Review, Sociology of Education, Social Problems, Sociological Perspectives, The Sociological Quarterly, Journal of Quantitative Criminology, Time-sharing Experiments for the Social Sciences, Educational Researcher

PROFESSIONAL MEMBERSHIPS

American Sociological Association (Section Memberships: Sociology of Education; Inequality, Mobility, and Poverty; Community and Urban Sociology; Racial and Ethnic Minorities)

Association of Black Sociologists

American Education Research Association (Division Memberships: Social Context of Education, Sociology of Education, Charters & School Choice)

Society for the Study of Social Problems

Association for Public Policy Analysis and Management

Sociology of Education Association

Alpha Kappa Alpha Sorority, Inc.