

**Chantal A. Hailey**  
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chantal.a.hailey@utexas.edu

## **EMPLOYMENT**

- 2020-Present University of Texas-Austin, Department of Sociology  
Assistant Professor  
Faculty Research Associate, Population Research Center
- 2011-2014 Urban Institute, Metropolitan Housing and Communities Center  
Research Associate

## **EDUCATION**

- 2020 PhD, Sociology, New York University  
Ford Dissertation Fellow  
Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research  
Training Fellow  
National Science Foundation Graduate Research Fellow
- Dissertation: “Choosing Schools, Choosing Safety: The Role of School Safety in  
School Choice”  
Committee: Jennifer Jennings (Chair), Mike Hout, Patrick Sharkey, Carla Shedd,  
Sean Corcoran
- 2011 Bachelor of Arts in Sociology, Howard University

## **JOURNAL ARTICLES**

- 2022 **Hailey, Chantal A.** “Racialized Perceptions of Anticipated Belonging”  
*Education Policy, Special Issue on Racialized Perceptions of School Quality*  
36(4): 879-910.
- 2022 **Hailey, Chantal A.** “Racial Preferences for Schools: Evidence from an  
Experiment with White, Black, Latinx, and Asian Parents and Students”  
*Sociology of Education* 95(2): 110–132.
- Sociology of Education Association, Best Paper Award 2022*
- Press: *New York Daily News, Chalkbeat, Integrated Schools Podcast, City  
Journal, Politico, Journal of Blacks in Higher Education, California Research  
Bureau Studies in the News, The Conversation*

- 2019 Popkin, Susan, **Chantal A. Hailey**, Janine Zweig, Nan Astone, Reed Jordan, Leah Gordon, and Jay Silverman. “Coercive Sexual Environments: Development and Validation of a Scale” *Journal of Interpersonal Violence* 34(1) 27–49.
- 2018 Sattin-Bajaj, Carolyn, Jennifer Jennings, Sean Patrick Corcoran, Elizabeth Christine Baker-Smith, **Chantal A. Hailey**. “Surviving at the Street-Level: How Counselors’ Implementation of School Choice Policy Shapes Students’ High School Destinations” *Sociology of Education* 91(1): 46–71.
- 2016 Popkin, Susan, Janine Zweig, Nan Astone, Reed Jordan, **Chantal A. Hailey**, Leah Gordon, and Jay Silverman. “Coercive Sexual Environments: Exploring the linkages to mental health in public housing” *Cityscape: A Journal of Policy Development and Research* 18(1): 163-182.

## WORKING PAPERS

**Hailey, Chantal A.** “Choosing Schools, Choosing Safety? School Safety in NYC Students’ School Choices” *Revise and Resubmit; American Sociological Association Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper Award, 2018*

**Hailey, Chantal A.** “Racialized Prisms: New Experimental Evidence on Families’ Perceptions of Schools” *Under Review*

**Hailey, Chantal A.,** Rachel Boggs, Jalisa Broussard, Milani Flores, Brittany Murray “White Parents’ Preferences for Schools During the COVID-19 Pandemic: Evidence from a Survey Experiment” *Under Review*

**Hailey, Chantal A.** “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”

Faber, Jacob W. and **Chantal A. Hailey** “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”

**Hailey, Chantal A.** Jacob W. Faber, Jessica R. Kalbfeld, and Joscha Legewie, “The Effect of Stop and Frisk on Student Test Scores”

## FELLOWSHIPS, GRANTS, & AWARDS

External

- 2022 Sociology of Education Association, Best Paper Award for “Racial Preferences for Schools: Evidence from an Experiment with White, Black, Latinx, and Asian Parents and Students”
- 2021 The Policy Academies Alumni Small Research Grant (PI)  
“Examining School Choice in Public Health Pandemic” (\$18,500)
- 2019 Ford Foundation Dissertation Fellowship (\$25,000)
- 2019 American Education Research Association Minority Dissertation Fellowship  
Travel Award

2019 American Education Research Association Minority Dissertation Fellowship (Declined Due to Concurrent Fellowships)

2019 Society for the Study of Social Problems Racial/Ethnic Minority Graduate Fellowship (declined due to concurrent fellowship)

2018 Russell Sage Foundation & William T. Grant Foundation (PI with Jacob Faber), “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement” (\$19,000)

2018 Paper Award for “School Safety in School Choice Behaviors” ASA Section on Inequality, Poverty and Mobility: Outstanding Graduate Student Paper

2018-19 NAEd/ Spencer Dissertation Fellowship (Semi-Finalist)

2017 APPAM Equity & Inclusion Student Fellowship

2015-18 National Science Foundation Graduate Research Fellowship (\$138,000)

2010 Urban Institute Academy Fellowship (\$6,000)

#### Internal

2022 College Research Fellowship, The University of Texas at Austin

2022-23 The OpEd Project Public Voices Fellowship

2021 Summer Research Assignment, The University of Texas at Austin (\$21,000)

2018 Graduate Teaching Award, New York University Sociology Department

2018-19 Urban Doctoral Fellowship, New York University (\$3,000)

2016-18 Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research Training Fellowship, New York University (\$75,000)

2015-19 Summer Fellowships, New York University (\$35,000)

2014-19 Dean’s Fellowship, New York University (\$20,000)

2014-19 MacCracken Doctoral Fellowship, New York University (\$130,000)

2011 College of Arts and Science Top Social Science Thesis, Howard University

2011 Phi Beta Kappa, Howard University

2009 Ronald E. McNair Post-baccalaureate Achievement Scholar, Howard University

#### **POLICY ADVISING AND PUBLIC ENGAGEMENT**

2022 “The Future of First Generation”  
The Chronicle of Higher Education Panel, South x Southwest Edu Conference, Invited Panelist

2022 “Unpacking Race-based School Choices in NYC”  
New York City Department of Education, Invited Talk  
New York City High School Application Advisory Council, Invited Talk

2022 “Examining Anti-Blackness: A Multiracial Parent Roundtable” *Integrated Schools Podcast* [Parent Discussion of Research]  
<https://integratedschools.org/podcast/examining-anti-blackness-a-multiracial-parent-roundtable/>

- 2022 “Unpacking the Racial Hierarchy in School Choices” *Integrated Schools Podcast* [Interviewed] <https://integratedschools.org/podcast/s7e14-unpacking-the-racial-hierarchy-in-school-choices/>
- 2022 “White, Asian, Latinx, and Black Families Express Race-Based School Preferences” Research Brief, *Population Research Center, The University of Texas at Austin*.  
  
Reprinted by *The Society Pages, The Council of Contemporary Families* <https://thesocietypages.org/ccf/2022/05/31/white-asian-latinx-and-black-families-express-race-based-school-preferences/>
- 2022 “Desegregating schools requires more than giving parents free choices – a scholar studies the choices parents of all races make” *The Conversation*, May, 27, 2022 <https://theconversation.com/desegregating-schools-requires-more-than-giving-parents-free-choices-a-scholar-studies-the-choices-parents-of-all-races-make-182645>  
  
Reprinted in *New Pittsburg Courier*, May 29, 2022 [https://newpittsburghcourier.com/2022/05/29/350757/?fbclid=IwAR35lc4\\_mWLukEHnyMZQx8KM\\_jIa1DJ6u1Z\\_qn-JQxfz5xWi9KL1sNW88IA](https://newpittsburghcourier.com/2022/05/29/350757/?fbclid=IwAR35lc4_mWLukEHnyMZQx8KM_jIa1DJ6u1Z_qn-JQxfz5xWi9KL1sNW88IA)
- 2022 “How families choose NYC schools, in Black, Brown, white and Asian” *New York Daily News Opinion*, Jan 23, 2022 <https://www.nydailynews.com/opinion/ny-oped-how-families-choose-nyc-schools-20220123-ovbbgtbt5zas7pshnvopac2kyq-story.html>  
  
Reprinted in *Texas Perspectives*, Jan 25, 2022 <https://news.utexas.edu/2022/01/25/new-york-school-leaders-can-help-eliminate-parents-racial-avoidance/>
- 2022 “Study: Common school ratings biased, often inaccurate” *Chalkbeat*, January 24, 2022 [interviewed] <https://www.chalkbeat.org/2022/1/24/22899133/great-schools-ratings-bias-economists-research>
- 2021 “U.S. News’ school rankings gain local traction, but could fuel segregation” *Chalkbeat*. October 26, 2021 [interviewed] <https://www.chalkbeat.org/2021/10/26/22746881/us-news-school-rankings-elementary-middle-segregation>

- 2021 “Causes of Contemporary School Racial Segregation”  
*HER FLOWERS: Know Your Rights Monthly Lecture*, Invited Talk
- 2021 “Dr. Chantal Hailey on The Importance of Peer Mentorship in Doctoral Studies & Post-Academic Success” *Cohort Sistas Podcast* [interviewed]
- 2020 “Understanding COVID-19’s impact on Schooling and Blue Lives Matter Crusade on Black Church” *Spirit Groove at KHVN* [interviewed]
- 2020 “Q&A: What is the Role of Social Science in Defunding the Police?” *The Institute of Human Development and Social Change On the Ground*.
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students”  
New York City High School Application Advisory Council, Invited Talk
- 2018-Present NYC High School Application Advisory Committee
- 2018 “Choice Alone is Not the Solution to School Segregation”  
New York University Institute of Human Development and Social Change 10 Year Anniversary Imagining the Future of Urban Education and Mental Health, Invited Talk
- 2016 “Sociology PhD 101: Careers in Professional Sociology, Graduate School Admissions, and Life as a Black Graduate Student.”  
Howard University Department of Sociology, Invited Talk  
Spelman College Department of Sociology, Invited Talk  
Morehouse College Department of Sociology, Invited Talk
- 2016 “The Conversation: Do HBCUs Matter?”  
Columbia University Teachers College, Invited Panelist
- 2013 “Helping families thrive: Lessons from Chicago's public housing transformation.”  
Urban Wire, June 13, 2013. (<https://www.urban.org/urban-wire/helping-families-thrive-lessons-chicagos-public-housing-transformation>)  
  
Reprinted in: *U.S. Department of Housing and Urban Development PD&R Edge: An Online Magazine*  
[http://www.huduser.org/portal/pdredge/pdr\\_edge\\_featd\\_article\\_052013.html](http://www.huduser.org/portal/pdredge/pdr_edge_featd_article_052013.html)
- 2013 “The Devastating Impact of Persistent Crime on Teens.” The Atlantic Cities (<http://www.theatlanticcities.com/neighborhoods/2013/03/devastating-impact-persistent-crime-teens/4984/>)

## BOOK REVIEWS, POLICY ANALYSIS REPORTS, OTHER WRITING

- 2018        **Hailey, Chantal A.** “Book Review of Live and Let Live: Diversity, Conflict, and Community in an Integrated Neighborhood by Evelyn M. Perry.” *City & Community* 17:529-531.
- 2015        The Urban Institute and MDRC. “Choice Neighborhoods: Baseline Conditions and Early Progress”. U.S. Department of Housing and Urban Development: Washington, DC.
- 2014        **Hailey, Chantal** and Priya Saxena. “HOST —Helping Families, Building Community.” Washington, DC.: Urban Institute.
- 2013        The Urban Institute. “Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites.” U.S. Department of Housing and Urban Development: Washington, DC.
- 2013        Popkin, Susan J., Megan Gallagher, **Chantal Hailey**, Elizabeth Davies, Larry Buron and Christopher Hayes. “CHA Residents and the Plan for Transformation.” Washington, DC.: Urban Institute
- 2013        **Hailey, Chantal** and Megan Gallagher. “Chronic Violence: Beyond the Developments.” Washington, DC.: Urban Institute
- 2013        Buron, Larry, Christopher Hayes and **Chantal Hailey**. 2013. “An Improved Living Environment, but...” Washington, DC.: Urban Institute
- 2012        Popkin, Susan J., Jennifer Comey, Molly M. Scott, Elsa Falkenburger, **Chantal Hailey** and Amanda Mireles. “DC Promise Neighborhood Initiative: Needs Assessment and Segmentation Analysis.” Washington, DC.: Urban Institute.
- 2011        **Hailey, Chantal.** “Influences on School Choice for Relocated HOPE VI Residents.” *Howard University College of Arts and Science Senior Thesis Journal*.
- 2010        **Hailey, Chantal.** “Education of Children Relocated Through HOPE VI: Madden/Wells.”Urban Institute Academy, Class of 2010 - No. 1. Washington, DC.: Urban Institute
- 2009        **Hailey, Chantal.** “HOPE VI: The Contribution of Community and Supportive Service Program to Residents’ Self-Sufficiency at East Capitol Dwellings.” *Howard Ronald E. McNair Post Baccalaureate Achievement Scholar Journal*.

## CONFERENCE PRESENTATIONS AND INVITED TALKS

- 2022 “Double Conscious when Choosing: A DuBoisain Framework on Black School Choice”  
Society for the Study of Social Problems Annual Meeting  
Association for the Study of African American Life and History Annual Conference
- 2022 “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”  
Rice University, Department of Sociology, Invited Talk
- 2022 “Parents’ Perceptions and Preferences for Schools during the COVID-19 Pandemic: Evidence from a National Survey Experiment”  
Sociology of Education Association Conference (co-presented with Rachel Boggs)  
Population Association of America Annual Conference  
Association for Public Policy Analysis and Management Spring Conference  
AEFP (co-presented with Brittany Murray)
- 2022 “Post-Doctoral Experiences in Education Research”  
NYU Institute of Education Sciences-funded Predoctoral Interdisciplinary Research Training Proseminar, Invited Panelist
- 2021 “Using Experimental Data to Explore Heterogeneity in Parents’ and Students’ Racialized Assessments and Preferences for Schools”  
University of Texas-Austin, Population Research Center, Invited Talk  
American Sociological Association Annual Conference  
Association for Black Sociologist Annual Conference
- 2021 “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools”  
University of Texas-Austin, Psychology Department, Social and Personality Area Meeting, Invited Talk  
University of Texas-Austin, Educational Policy and Planning Department Seminar, Invited Talk
- 2020 “Using Administrative Data and Survey Experiments-in-the-Field to Assess Families’ School Preferences”  
Abt Associates Social and Economic Policy Methods Seminar, Invited Talk

- 2020 “Racialized Prisms: A Randomized Experiment on Families’ Perceptions of Schools”  
 University of California-Davis Center for Poverty & Inequality Research Seminar, Invited Talk  
 University of Chicago School of Social Service Administration Addressing Educational Inequalities Seminar, Invited Talk  
 Columbia University-Teacher’s College, Sociology and Education Seminar, Invited Talk  
 Population Association of America Annual Conference, Conference Canceled  
 AERA Annual Meeting, Invited Poster & Conference Canceled
- 2019 “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”  
 Association for Public Policy Analysis and Management Fall Conference  
 Russell Sage Foundation & William T. Grant SEDA Conference
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students”  
 Sociology of Education Association Conference  
 American Sociological Association Annual Conference  
 New York City High School Application Advisory Council, Invited Talk  
 Princeton University Education Research Section Seminar, Invited Talk  
 University of Wisconsin-Madison Interdisciplinary Training Seminar Invited Talk  
 University of Texas-Austin Inequality/Crime, Law, and Deviance Workshop  
 Population Association of America Annual Conference, Poster
- 2018 “Choosing Schools, Choosing Safety: School Safety in Students’ School Choices”  
 The Society for the Study of Social Problems 68th Annual Conference  
 Population Association of America Annual Conference
- 2018 “The Effect of Stop and Frisk on Student Test Scores”  
 113th American Sociological Association Annual Meeting  
 Population Association of America Annual Conference  
 Association for Public Policy Analysis and Management Fall Conference  
 American Society of Criminology 2017 Annual Meeting  
 47th Annual Association of Black Sociologists Conference
- 2017 “Choosing Safety: School Popularity and School Safety in New York City High School Choice”  
 The Society for the Study of Social Problems 67th Annual Meeting  
 112th American Sociological Association Annual Meeting



- 2016-17 “Adolescent Neighborhood Occupational Structure and Adult Occupational Attainment”  
Population Association of America 2017 Annual Conference  
111th American Sociological Association Annual Meeting  
The Society for the Study of Social Problems 66th Annual Meeting
- 2016 “I Can't Choose for Them”  
Sociology of Education Association 2016 Conference, Poster
- 2015 “Coercive Sexual Environments: Neighborhoods Influences on Sexual Health and Safety”  
Association for Public Policy Analysis and Management Research Conference
- 2015 “Choosing Applied Sociology: Panel Presentation and Discussion Sponsored by the Career Development Committee”  
Sociologists for Women in Society Winter Meeting, Invited Panelist
- 2015 “Place-Based Initiatives of the Obama Administration: Resident and Community Engagement in the Choice Neighborhoods Initiative”  
Society for Social Work and Research 19th Annual Conference
2010. “Education of Children Relocated Through HOPE VI: Madden/Wells”  
Association for Public Policy Analysis and Management Fall Research Conference, Urban Institute Academy Poster Presentation

### **TEACHING EXPERIENCE, INTERESTS AND TRAINING**

University of Texas-Austin

“SOC325: Criminology” (Spring 2022, Fall 2021, Spring 2021, Fall 2020)

New York University

“SOC-UA503: Criminology” (Summer 2017)

Interests: Criminology, Urban Sociology, Sociology of Education, Stratification, Research Methods, Race

Invited Lectures

2022 University of Texas, School of Social Work: Using HLM in Survey Experiments  
Brown University, Department of Sociology: School Choice in Urban Education  
Morgan State University, Urban Education

Training

2021 University of Texas: Wellbeing and Belonging in Learning Environments  
2017 NYU Center for Teaching: Best Practices in Teaching and Learning

## **ADVISING AND STUDENT RELATED SERVICE**

Undergraduate Honors Thesis

Christine C Ejiofor, Reader, 2022

Plan II Sophomore Advising

Hannah C. Floyd, 2022

Bridging Disciplines Program Faculty Mentor

Brady Miller, 2022

Masters Thesis

Amy Grace Humber, Second Reader, 2022

## **DEPARTMENT SERVICE**

2022-25 Crime, Law, Deviance Working Group, Faculty Advisor

2022-24 Graduate Studies Committee

2022 Education Section Graduate Application Review Committee

2021 Executive Committee

2021 Crime, Law, Deviance Working Group, Revise and Resubmit Preparation Panelist

2021 Job Candidate Reading Committee

2020 Population Research Center Training Seminar, Job Market Preparation Panelist  
Race and Ethnicity Working Group, Teaching Race Guest Panelist

## **UNIVERSITY SERVICE**

2022-23 Criminal Justice Certificate Bridging Disciplines Program, Curriculum  
Development Committee

2021-Present Criminal Legal System Research Interest Group, Executive Committee

## **PROFESSIONAL SERVICE**

2023 AERA: Division L, Section 4 Program Committee Co-Chair: School Choice

2022-24 Sociology of Education Association, Board of Directors

2022 ASA SOE Section: David Lee Stevenson Graduate Paper Award Committee

2022 Session Co-Organizer with Jennifer Candipan, "School Choice, Neighborhoods,  
and Inequality" Association for Public Policy Analysis and Management  
Conference

2021-23 Social Problems, Editorial Advisory Board

2021 ASA SOE Section: James Coleman Award for Best Article Committee

2021 AERA: Division L Fireside Chat Redefining Responsible Education

Policy Research During the Triple Pandemic, Invited Panelist

2021 Sociology of Education Association, Job Market Preparation Invited Panelist

2021 Discussant for Session "Racial and Ethnic Variation in the Determinants of Child  
Well-being" Population Association of America Annual Conference

2020 Panel Moderator, Book Salon: Ghosts in the Schoolyard by Eve Ewing  
American Sociological Association Annual Conference

2019 ASA IPM Section: Outstanding Graduate Student Paper Committee

- 2019            Session Co-Organizer with Jacob Faber, “Dynamism between Education and Residential Contexts and Educational Opportunities and Outcomes” Association for Public Policy Analysis and Management Fall Conference
- 2019            Discussant for Session “Exposure to Violence and Aggression in Schools and Adolescent Development” Population Association of America Annual Conference
- 2018-Present   The Policy Academies, Alumni Advisory Board
- 2018-Present   NYC High School Application Advisory Committee
- 2018-20        Heart for Harlem Serve Day, Team Lead
- 2018            NYU Diversity Undergraduate Research Initiative Mentor
- 2016            NYU Department of Sociology Graduate Student Recruitment Committee

Peer Reviewer: American Sociological Review, Sociology of Education, Social Problems, City and Community, Educational Researcher, Sociological Perspectives, The Sociological Quarterly, Journal of Quantitative Criminology, Time-sharing Experiments for the Social Sciences, Social Currents

**PROFESSIONAL MEMBERSHIPS**

- American Sociological Association (Section Memberships: Sociology of Education; Inequality, Mobility, and Poverty; Community and Urban Sociology; Racial and Ethnic Minorities)
- Association of Black Sociologists
- American Education Research Association (Division Memberships: Social Context of Education, Sociology of Education, Charters & School Choice)
- Society for the Study of Social Problems
- Association for Public Policy Analysis and Management
- Sociology of Education Association
- Alpha Kappa Alpha Sorority, Inc.