

Race and Education in the United States

Semester: Spring 2023

Instructor Name: Dr. Chantal A. Hailey

Description

In this class we will focus on how the United States' K-12 education system reflects, reinforces, and shapes the country's racial hierarchy through racialized academic stereotypes, discriminatory practices within schools, and disparities in schooling contexts. Specifically, we will explore the racial history of public schools and segregation and desegregation processes. We will also discuss policies and practices, such as teachers' racially-biased perceptions of students, discipline practices in schools, academic tracking, and school choice.

Course Outline

Books: Note that if you are not within the University of Texas-Austin system the book links will not work. Please check your local library or bookstores.

Articles: Most articles have links directly to the journal website. They are linked because the number of article downloads is often an indicator of an article's importance to a field.

As necessary for brevity, this list is not exhaustive of every scholar or reading in this topic. If you have suggestions for readings to be included on this list, feel free to send me an email.

Week 1 (1/9) : Introduction

Week 2 (1/16) : MLK Day, No Class

Week 3 (1/23): Sociology of Race and Education: Concerns, Concepts.

- [Status and Trends in the Education of Racial and Ethnic Groups](#).2019. (Focus Tables and Figures in Indicators 1, 2, 6)
 - John B. Diamond. 2018. Race and White supremacy in the sociology of education: shifting the intellectual gaze.
 - Amanda Lewis. Margaret A, Hagerman and Tyrone A. Forman. 2019. [The Sociology of Race & Racism: Key Concepts, Contributions & Debates](#)
 - Gloria Ladson-Billings and William Tate. 1995. [Toward a critical race theory of education.](#)
 - Eve Tuck. 2009. [Suspending Damage: A Letter to Communities.](#)
- Extra Reading:
- o Handbook of Critical Race Theory in Education (Available as E-book in UT Lib)
 - o Gloria Ladson-Billings. 1998. [Just what is critical race theory and what's it doing in a nice field like education?](#)
 - o Castillo and Gillborn. 2022. [How to “QuantCrit:” Practices and questions for education data researchers and users](#)

- Garcia, N. M., López, N., & Vélez, V. N. (Eds.). 2023. *QuantCrit: An Antiracist Quantitative Approach to Educational Inquiry*. London: Routledge.
- Daniel G. Solórzano and Tara J. Yosso. 2002. Critical race methodology: counter-storytelling as an analytical framework for education research
 - 2010. Critical race and LatCrit theory and method: Counter-storytelling.
- Adrienne D. Dixson and Celia Rousseau Anderson. 2018. Where are We? Critical Race Theory in Education 20 Years Later.
- Nicole Garcia, Nancy Lopez and Veronica Velez. 2018. QuantCrit: rectifying quantitative methods through critical race theory.
- Bianca J Baldrige. 2014. Relocating the deficit: Reimagining Black youth in neoliberal times
- Michael J. Dumas. 2016. “Be Real Black for Me”: Imagining BlackCrit in Education
- Bryan McKinley Jones Brayboy. 2005. Toward a Tribal Critical Race Theory in Education

Week 4 (1/30) : Historical Perspectives on Race and Education in US

- David Wallace Adams. 2020. *Education for Extinction: American Indians and the Boarding School*
- Brenda Child. 1998. *Board School Season: American Indian Families, 1900-1940*
- DuBois. 1935. *Black Reconstruction in America: Toward a History of the Part Which Black Folk Played in the Attempt to Reconstruct Democracy in America, 1860-1880* (Chapter: The Founding of the Public School)
- Joyce Kuo. 1998. Excluded, Segregated and Forgotten: A Historical View of the Discrimination of Chinese Americans in Public Schools
- Michael Omi and Howard Winant. 2015. Racial Formation in the United States. (Introduction and Chapter 4)

Extra Reading:

- Adams, D. W. 1995. *Education for extinction: American Indians and the boarding school experience, 1875–1928*. University of Kansas Press.
- Anderson, J. D. 1988. *The education of Blacks in the south, 1860–1935*. Chapel Hill: University of North Carolina Press
- Patricia Hill Collins. 1999. *Black Feminist Thought*.
- Joe Feagin. 2013. *The White Racial Frame: Centuries of Racial Framing and Counter-Framing*.
- Bonilla-Silva, Eduardo. 2003. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in the United States*.
- Mills, Charles W. 1997. *The Racial Contract*.
- Harris, C. I. 1993. Whiteness as property.
- Donna Deyhle, Navajo youth and Anglo racism: Cultural integrity and resistance. *Harvard Educational Review*, 65(3), 403-445.
- Thomas James. 2014. Exile Within: The Schooling of Japanese Americans, 1942–1945

Week 5 (2/6) : Racial Disparities in Educational Outcomes

- Coleman Report. 1966. (Focus on Summary)
- [Status and Trends in the Education of Racial and Ethnic Groups](#).2019. (Focus Tables and Figures in Indicators 10, 11, 13 18, 19)
- Catherine Riegler-Crumb, Sarah Blanchard Kyte & Karisma Morton 2018. [Gender and racial/ethnic differences in educational outcomes: Examining patterns, explanations, and new directions for research](#)
- Signithia Fordham and John U. Ogbu. 1986. [Black students' school success: Coping with the "burden of 'acting white'"](#)
- Prudence Carter. 2005. *Keepin' It Real : School Success Beyond Black and White* (Introduction, Chapter 2)
- Karolyn Tyson, William Darity, and Domini R. Castellino 2005. [It's Not "a Black Thing": Understanding the Burden of Acting White and Other Dilemmas of High Achievement](#)
- Natasha Warikoo and Prudence Carter. 2009. [Cultural Explanations for Racial and Ethnic Stratification in Academic Achievement: A Call for a New and Improved Theory](#)

Extra Reading:

- o Stanford Center for Education Policy Analysis. 2022. [Racial and Ethnic Achievement Gaps](#)
- o Derrick Darby and John L. Rury. *The Color of Mind: Why the Origins of the Achievement Gap Matter for Justice*
- o Douglas B. Downey. 2008. [Black/White Differences in School Performance: The Oppositional Culture Explanation](#)
- o Karolyn Tyson and Amanda E. Lewis. 2021. ["Burden" of Oppositional Culture Among Black Youth in America](#)
- o John U Ogbu and Hebert D. Simons. 1998. [Voluntary and Involuntary Minorities: A Cultural-Ecological Theory of School Performance with Some Implications for Education](#)
- o Angel Harris. 2011 [Kids Don't Want to Fail: Oppositional Culture and the Black-White Achievement Gap](#).
- o Harris & Robinson. 2007. [Schooling Behaviors or Prior Skills? A Cautionary Tale of Omitted Variable Bias Within Oppositional Culture Theory](#)
- o Horvat and Lewis. 2003. [Reassessing the "Burden of 'Acting White'" : The Importance of Peer Groups in Managing Academic Success](#).
- o Downey and Condron. 2016. [Fifty Years since the Coleman Report: Rethinking the Relationship between Schools and Inequality](#)
- o Mickelson. 2003. [When are racial disparities in education the result of racial discrimination? A social science perspective](#).
- o Natasha Warikoo. *Balancing Acts: Youth Culture in the Global City*.
- o Gloria Ladson-Billings. 2006. [From the Achievement Gap to the Education Debt: Understanding Achievement in U.S. Schools](#).

Week 6 (2/13): Perspectives on School Segregation-Desegregation

- Lisa Y. Ramos. 2010. [Dismantling Segregation Together: Interconnections between the Mendez v. Westminster \(1946\) and Brown v. Board of Education \(1954\) School Segregation Cases.](#) (Might switch reading)
- WEB DuBois. 1935. [Does the Negro Need Separate Schools?](#)
- Sean F. Reardon and Ann Owens. 2014. [60 Years After Brown: Trends and Consequences of School Segregation.](#)
- John R. Logan and Julia Burdick-Will. 2017. [School Segregation and Disparities in Urban, Suburban, and Rural Areas.](#) (Focus on Graphs and Tables)
- Derrick A. Bell. 1980. [Brown v. Board of Education and the Interest-Convergence Dilemma.](#)
 - o OR Bell, D. (2004). Silent covenants: Brown v. Board of Education and the unfulfilled hopes for racial reform. New York, NY: Oxford University Press.
- Rucker Johnson. 2019. Children of the Dream: Why School Integration Works (Chapter 2)
- Sean F. Reardon. Ericka S. Weathers. Erin M. Fahle. Heewon Jang. Demetra Kalogrides. 2022. [Is Separate Still Unequal? New Evidence on School Segregation and Racial Academic Achievement Gaps](#)

Extra Reading:

- o John R. Logan, Weiwei Zhang, Deirdre Oakley . [Court Orders, White Flight, and School District Segregation, 1970–2010](#)
- o Jeremy E. Fiel and [Yongjun Zhang.](#) [With All Deliberate Speed: The Reversal of Court-Ordered School Desegregation, 1970–2013](#)
- o Clotfelter, Charles T. 2004. After Brown: The Rise and Retreat of School Desegregation. Princeton, N.J.: Princeton University Press.
- o Katrina M. Walsemann, Bethany A. Bell, Bridget J. Goosby. 2011. [Effect of School Racial Composition on Trajectories of Depressive Symptoms from Adolescence Through Early Adulthood.](#) Race and Social Problems.
- o Karida Brown. 2016. [The ‘hidden injuries’ of school desegregation: Cultural trauma and transforming African American identities.](#)
- o Nowlie Rooks. Cutting School: Privatization, Segregation, and the End of Public Education
- o Jarvis R. Givens. 2021. [Fugitive Pedagogy.](#)
- o Lewis, Diamond, Forman. 2015. [Conundrums of Integration: Desegregation in the Context of Racialized Hierarchy.](#)
- o Mary Patillo. 2014. [The Problem of Integration.](#)
- o *Michael Bonds, Marie G. Sandy, and Raquel L. Farmer-Hinton. 2015. [The Rise and Fall of a Voluntary Public School Integration Transportation Program: A Case Study of Milwaukee’s 220 Program](#)*
- o *What Brown vs. Board of Education Should Have Said: The Nation’s Top Legal Experts Rewrite America’s Landmark Civil Rights Decision.*

- John B. Diamond. 2022. Defending the Color Line: White Supremacy, Opportunity Hoarding, and the Legacy of *Brown*. ([video of 2022 AERA Brown Lecture in Education Research](#))
- Timothy Diette, Darrick Hamilton, Arthur Goldsmith, William Darity Jr. 2021. [Does the negro need separate schools? A retrospective analysis of the racial composition of schools and black adult academic and economic success](#). Russell Sage Foundation.
- Delmont. 2016. Why busing failed: Race, media, and the national resistance to school desegregation. Berkeley: University of California Press.
- Valencia. 2005. The Mexican American Struggle for Equal Educational Opportunity in Mendez v. Westminster: Helping to Pave the Way for Brown v. Board of Education

Week 7 (2/20) : Within-School Segregation

- Karolyn Tyson. 2011. Integration Interrupted: Tracking, Black Students, and Acting White After Brown. (Chapter 1, 2, 4) *Need to Purchase Book
- Derron Wallace. 2022. The Culture Trap: Ethnic Expectations and Unequal Schooling for Black Youth. (Introduction, Chapter 1, Chapter 3) *Need to Purchase Book
- Samuel R . Lucas. and Aaron D Good. 2001. [Race, Class, and Tournament Track Mobility](#).
- Yasmiyn Irizarry. 2021. [On Track or Derailed? Race, Advanced Math, and the Transition to High School](#).

Week 8 (2/27) : DuBoisian Sociology of Race and Education

- Aldon Morris. 2015. [The Scholar Denied: W. E. B. DuBois and the Birth of Modern Sociology](#) (Chapters 1,2)
- DuBois. 1899. [The Philadelphia Negro](#). (Chapters: 9, 16)
- DuBois. 1903. The Talented Tenth (Chapter 2 in The Negro Problem)
- DuBois. 1930. Education and Work
- Jordan A. Conwell. 2016. [Josephs without Pharaohs: The Du Boisian Framework for the Sociology of Education](#). *The Journal of Negro Education*
- Draft of Chantal Hailey paper
- Draft of Jordan Conwell Paper

Extra reading:

- Atlanta Studies [The College-bred Negro](#). 1902. [The Negro Common School](#). 1901.
- DuBois. The Education of Black People: Ten Critiques, 1906 – 1960
- DuBois. The Souls of Black Folk.
- DuBois. Black Reconstruction in America
- Derrick Aldridge. [The Educational Thought of W.E.B. Du Bois: An Intellectual History](#)
- Freedom Blume Oeur. 2018. [Black Boys Apart Racial Uplift and Respectability in All-Male Public Schools](#)

- Clayton Pierce. 2017. [W.E.B. Du Bois and Caste Education: Racial Capitalist Schooling From Reconstruction to Jim Crow](#)
- [Link to more Readings by DuBois.](#)

Week 9 (3/6) : Suburbs, Race, and Education: Part 1

- John B. Diamond, Linn Posey Maddox, and Maria D. Velazquez. 2020. [Reframing Suburbs: Race, Place, and Opportunity in Suburban Educational Spaces.](#)
- Amanda E. Lewis and John B. Diamond. 2015. [Despite the Best Intentions: How Racial Inequality Thrives in Good Schools.](#) (Available as E-Book in UT Library)
- R. L’Heureux Lewis-McCoy. 2016. [Boyz in the ‘Burbs: Parental Negotiation of Race and Class in Raising Black Males in Suburbia.](#)
- Charles Tilly. 1998. [Durable Inequality.](#) (Chapter 5: How to Hoard Opportunities; Available as E-Book in UT Library)

Extra reading

- R. L’Heureux Lewis-McCoy. 2014. [Inequality in the Promised Land: Race, Resources, and Suburban Schooling.](#)
- Erica Turner. 2020. [Suddenly Diverse: How School Districts Manage Race & Inequality.](#)
- Sean Drake. 2022. [Academic Apartheid: Race and the Criminalization of Failure in an American Suburb.](#)
- John B. Diamond and Linn Posey-Maddox, L. (Eds.) 2020. [The changing terrain of the suburbs: Examining race, class, and place in suburban schools and communities](#)
- Linn Posey Maddox. 2022. [Race Lessons: The Role of Place in Shaping Black Parents’ Racial Learning and Educational Engagement in a Predominantly White Suburb.](#)

Week 10 (3/20) : Suburbs, Race, and Education: Part 2

- Natasha Warikoo. 2022. [Race at the Top: Asian Americans and Whites in Pursuit of the American Dream in Suburban Schools.](#)
- Claire Jean Kim. 1999. [Racial Triangulation of Asian Americans.](#)
- Jennifer Lee, Min Zhou. 2014. [The Success Frame and Achievement Paradox: The Costs and Consequences for Asian Americans](#)
- Stacey J. Lee, Eujin Park & Jia-Hui Stefanie Wong. 2017. [Racialization, Schooling, and Becoming American: Asian American Experiences.](#)

Extra reading:

- Jennifer Lee and Min Zhou. [The Asian American Achievement Paradox.](#)
- Tomás R. Jiménez and Adam L. Horowitz. 2013. [When White Is Just Alright: How Immigrants Redefine Achievement and Reconfigure the Ethnoracial Hierarchy.](#)

- Pawan Dhingra. 2021. “Over-zealous Parents, Over-programmed Families”:
Asian Americans, Academic Achievement, and White Supremacy
- Stacy J. Lee. 2009. Unraveling the "Model Minority" Stereotype : Listening to
Asian American Youth
- Bonilla-Silva, E., Goar, C., & Embrick, D. G. 2006. When whites flock together:
The social psychology of white habitus.

Week 11 (3/27) : Race and School Choice

- Janelle Scott. 2013. School Choice and the Empowerment Imperative.
- Chantal Hailey 2022. Racial Preferences for Schools: Evidence from an Experiment with
White, Black, Latinx, and Asian Parents and Students
- Cooper C. W. 2005. School choice and the standpoint of African American mothers:
Considering the power of positionality
- Julia Szabo. 2022. “I Just Didn’t Want to Risk It”: How Perceptions of Risk Motivate
Charter School Choice Among Latinx Parents
- Hajar Yazdiha. 2022. Racialized Organizations in Racialized Space: How Socio-spatial
Divisions Activate Symbolic Boundaries in a Charter School and a Public School.
- Margaret Hagerman. 2018. White Kids : Growing up with Privilege in a Racially Divided
America. (Chapter 3: We’re not a racial school: Being a Private School Kid.)
- Peter Rich, Jennifer Candipan, Ann Owens. 2021. Segregated Neighborhoods,
Segregated Schools: Do Charters Break a Stubborn Link?

Extra Reading:

- Mark Berends. 2015. Sociology and School Choice: What We Know After Two
Decades of Charter Schools
- Stefanie DeLuca and Elizabeth Dayton. 2009. Switching Social Contexts: The
Effects of Housing Mobility and School Choice Programs on Youth Outcomes
- Billingham and Hunt. 2016. School Racial Composition and Parental
Choice: New Evidence on the Preferences of White Parents in the United States
- David Stovall. 2013. Against the politics of desperation: educational justice,
critical race theory, and Chicago school reform.
- Salvatore Saporito and Annette Lareau. 1999. School Selection as a Process: The
Multiple Dimensions of Race in Framing Educational Choice.
- Annette Lareau and Kimberly Goyette. 2014. Choosing Homes, Choosing Schools
- Mary Pattillo. 2015. Everyday Politics of School Choice in the Black Community.
- Janelle Scott. 2011. Market-driven education reform and the racial politics of
advocacy.
- Bailey Brown. 2022. Intensive mothering and the unequal school-search burden.
- Francis Pearman and Walker A. Swain. 2017. School Choice, Gentrification, and
the Variable Significance of Racial Stratification in Urban Neighborhoods.
- John E. Chubb, and Terry Moe. 1990. Politics, Markets and America's Schools.
Washington, D.C.: The Brookings Institute. (Chapter 1)

- Posey-Maddox, L., McKinney de Royston, M., Holman, A., Rall, R., & Johnson, R. 2021. No choice is the ‘right’ choice: Black parents’ educational decision-making in their search for a ‘good’ school.
- Shani Evans. 2020. “I Wanted Diversity, But Not So Much”: Middle- Class White Parents, School Choice, and the Persistence of Anti-Black Stereotypes
- Linn Posey-Maddox. 2014. When Middle-Class Parents Choose Urban Schools: Class, Race, and the Challenge of Equity in Public Education.
- Maia Cucchiara. 2013. Marketing Schools, Marketing Cities: Who Wins and Who Loses When Schools Become Urban Amenities
- Michael J. Dumas. 2013. ‘Waiting for Superman’ to save black people: racial representation and the official antiracism of neoliberal school reform
- Sattin-Bajaj, C., & Roda, A. 2018. Opportunity hoarding in school choice contexts: The role of policy design in promoting middle-class parents’ exclusionary behaviors.

Week 12 (4/3) : Schools as Racialized Organizations

- Savannah Shange. 2019. Progressive Dystopia: Abolition, Antiracism, and Schooling in San Francisco
- Victor Ray. 2019. A Theory of Racialized Organizations.
- Brittany Murray, Thurston Domina¹, Amy Petts, Linda Renzulli, and Rebecca Boylan. 2019. “We’re in This Together”: Bridging and Bonding Social Capital in Elementary School PTOs
- Ranita Ray. 2022. Race-Conscious Racism: Alibis for Racial Harm in the Classroom.
- Marcus Bell. 2019. Becoming White Teachers: Symbolic Interactions and Racializing the Raceless Norm in Predominantly Black Schools.

Extra Reading:

- Eve Ewing. 2018. Ghost in the Schoolyard: Racism and School Closings on Chicago’s South Side
- Domingo Morel. 2018. Takeover: Race, Education, and American Democracy
- Ochoa. 2013. Academic Profiling: Latinos, Asian Americans and the Achievement Gap
- Laura C. Chávez-Moreno. 2021. Dual Language as White Property: Examining a Secondary Bilingual-Education Program and Latinx Equity
- Mahala Dyer Stewart, Ashley García, Hannah Petersen. 2021. Schools as racialized organizations in policy and practice. *Sociology Compass*. (Theory Section)

Week 13 (4/10): School Discipline

- Status and Trends in the Education of Racial and Ethnic Groups. 2019. (Focus Indicators 15)

- Nancy Lopez. 2003. [Hopeful girls, troubled boys : race and gender disparity in urban education / Nancy Lopez.](#)(Chapter 4: “Problem” Boys)
- Edward W. Morris and Brea L. Perry. 2017. [Girls Behaving Badly? Race, Gender, and Subjective Evaluation in the Discipline of African American Girls](#)
- **Laurie A. Walker, Kirsten Bokenkamp, and Turquoise Skye Devereaux.** 2022. [Impact of School Resource Officer and/or Security Guard Presence on Native American Referrals and Arrests in Montana’s Schools](#)
- Jayanti Owens. 2022. [Double Jeopardy: Teacher Biases, Racialized Organizations, and the Production of Racial/Ethnic Disparities in School Discipline](#) *American Sociological Review*
- Miles Davison, Andrew M. Penner, Emily K. Penner, Nikolas Pharris-Ciurej, Sonya R. Porter, Evan K. Rose, Yotam Shem-Tov, and Paul Yoo. 2021. [School Discipline and Racial Disparities in Early Adulthood](#)

Extra Reading:

- Carla Shedd. 2015. *Unequal City: Race, Schools, and Perceptions of Injustice.*
- Jason Jabbari and Odis Johnson Jr. 2021. [The Process of “Pushing Out”:
Accumulated Disadvantage across School Punishment and Math Achievement Trajectories](#)
- US Department of Education Office of Civil Rights. 2022. [Exclusionary School Discipline.](#)
- UCLA Civil Rights Project.
- Victor Rios. [Human Targets: Schools, Police, and the Criminalization of Latino Youth.](#)
- Kelly Welch and Allison Ann Payne. 2010. [Racial Threat and Punitive School Discipline.](#)
- Katherine Irwin, Kay S. Varela, Anthony Peguero. 2022. [Punishment and Racial Segregation of Schools: Against Racial Threat and Toward a Racial Control Perspective.](#)
- Monique Morris. Pushout: The Criminalization of Black Girls in School
- Huber Blalock. 1967. *Towards a Theory of Minority Group Relations.* New York: Capricorn Books. (For foundations of racial threat theory)
- Aaron Kupchik and Felicia A. Henry. 2023. [Generations of Criminalization: Resistance to Desegregation and School Punishment.](#)
- Yolanda Anyon, Kathryn Wiley, Ceema Samimi & Miguel Trujillo. 2021. [Sent out or sent home: understanding racial disparities across suspension types from critical race theory and quantcrit perspectives](#)
- Prudence L Carter, Russell Skiba, Mariella I Arredondo, Mica Pollock. 2017 [You can’t fix what you don’t look at: Acknowledging race in addressing racial discipline disparities.](#)
- Anthony A Peguero, Yasmiyn Irizarry, Janice A Iwama, Jessica L Dunning-Lozano, Jun Sung Hong, Sanna King. 2021. [Context of reception and school violence: Exploring the nexus of immigration, race/ethnicity, place, and school crime](#)
- Morris, E. W. (2005). [“Tuck in that shirt!” Race, class, gender, and discipline in an Urban School.](#)

- Lindsay, C. A., & Hart, C. (2017). Exposure to same-race teachers and student disciplinary outcomes for black students in North Carolina.